

Evidencing the Impact of Primary PE and Sport Premium

Rosegrove

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

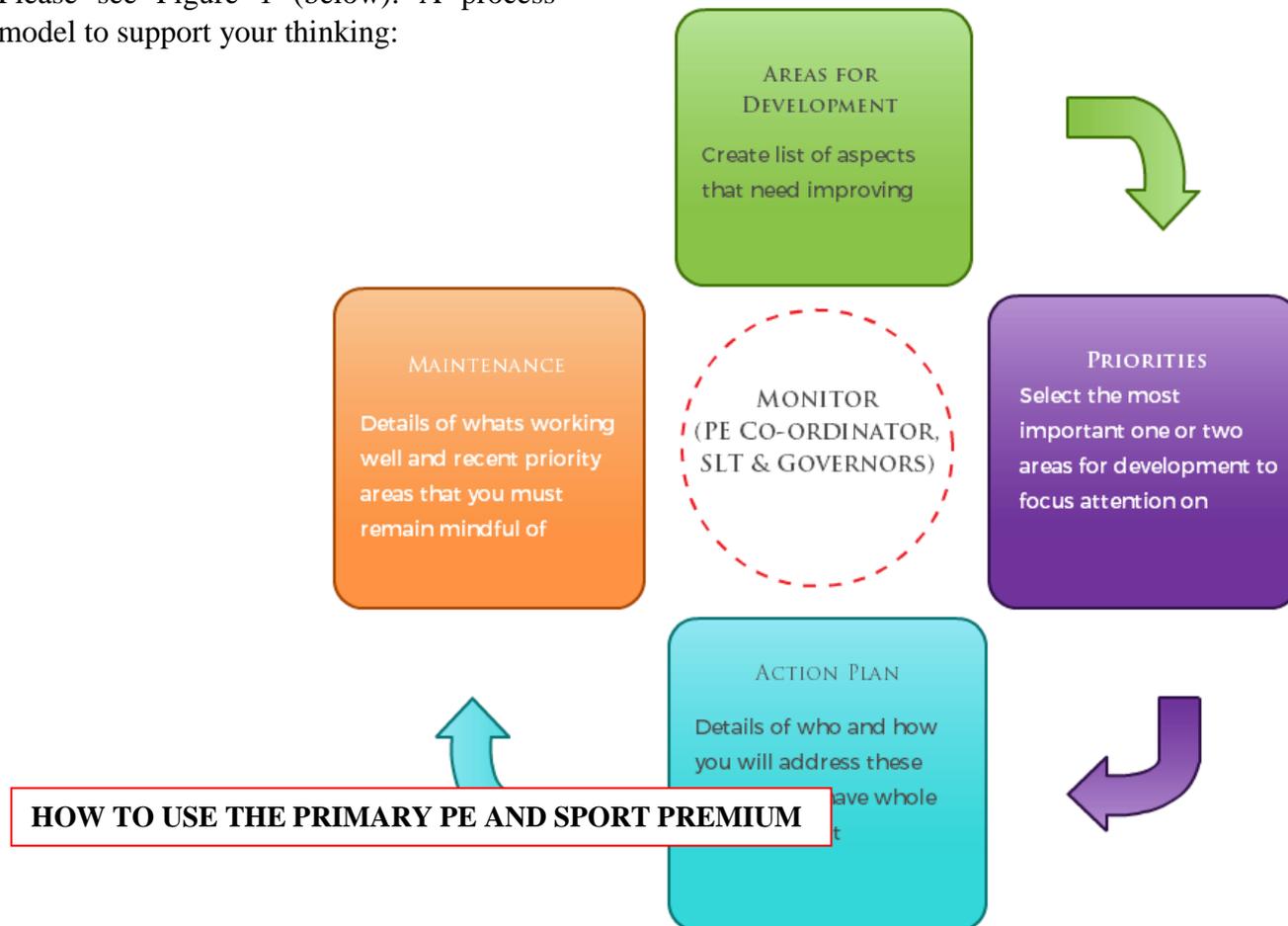
Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

You should ensure that information about your use of the premium is available or informed. This should be clear and easily accessible and we recommend that you upl

Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Please see Figure 1 (below): A process model to support your thinking:



Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- Teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

SECTION 1 – EVALUATION OF IMPACT/LEARNING TO DATE

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

Key Priorities to Date: 2015/16	Key achievements/What worked well:	Key Learning/What will change next year: 2016/17
<p>CH to work with targeted member of staff who is responsible for teaching PE. Help refresh skills and update re: planning and assessment.</p> <p>Utilise SSP coaching offer and other outside coaches to increase/enrich the activities delivered in curriculum time. Tag rugby, BFC, Gymnastics, Burnley Leisure.</p> <p>Balanceability cycling delivered to all Foundation stage children.</p> <p>Use sports premium funding to invest in Fundamental movement/gymnastic equipment to aid teaching and learning.</p> <p>Ensure there are regularly 2 extra-curricular clubs running weekly.</p> <p>Bikeability after school club to be delivered for year 2 children.</p> <p>Enter all available competitions including C4L events.</p> <p>C4L club delivered all year round with targeted children attending.</p> <p>Focus on healthy eating in class. Basic cookery, healthy lunch activities taking place</p> <p>Young leaders in Yr2 to receive training on how to deliver playground activities to YR R children</p>	<p>2 members of staff upskilled over 6 week blocks. Increased confidence in identified curriculum areas.</p> <p>7 separate coaching blocks delivered in a range of subjects. 165 children accessed curriculum coaching programme.</p> <p>All children accessed programme, 52 children completed.</p> <p>Equipment purchased and helping enrich lessons. SSCO to provide training on how to use.</p> <p>X2 clubs running each week, 40 children attending regularly.</p> <p>X20 children completed Bikeability training</p> <p>All available events accessed</p> <p>Delivered every week to 20 targeted children.</p> <p>12 Children trained in young leaders activities to aid structured playtimes.</p>	<p>-Whole school target of working towards each child achieving the 30 minutes of physical activity per day.</p> <p>-Utilise the SSP coaching programme and outside coaches to enhance the range of activities delivered to KS1 children, introducing them to new sports.</p> <p>-Target specific NQT staff and begin to enhance their knowledge and skills through CPD training and SSCO support.</p> <p>-Develop a Level 1 INTRA competition programme, enhancing the amount of competitive opportunities for infant children.</p> <p>-Introduce Active Maths activities to Pupil Premium children to aid attainment and help close the gap to achieve age related expectations.</p>

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

Step 1: Confirm the total fund allocated

Step 2: Review activities and impact to date either using the template you used last year or the space provided at the top of the template

Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children's physical literacy at key stage 1)

Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Step 6: Complete column D to detail funding allocated to this priority (e.g. £100)

Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people

Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

Step 9: The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

Academic Year: 2016/2017		Total fund allocated: £8530 (3884.50 carry over) Total: £12414.50					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <i>Impact on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Whole school target of working towards each child achieving the 30 minutes of physical activity per day.	-SSOC trained to deliver structured playtime activities - Active maths to be introduced -Resources -Introduce the 'Grove' forest schools initiative across school.	£6200 (including carry over money)	£6200	-12 Children Young Leader trained and regularly delivering activities at lunchtimes. -Weekly 'active curriculum lessons timetabled to increase physical in the classroom. -50 Children weekly accessing forest schools activities led by KS1 staff. New 'Grove' area being used weekly.	Increased structured activity levels at break times. Improvement in behaviour and increased confidence in leaders and their skills. Increased physical activity levels during the school day, working towards government targets. Helps children to engage and switch on in lesson time. The 'grove' area is used to implement the '5Rs' focusing on being 'ready and resilient'.	Continue to train batches of young leaders in Yr. 2 to maintain activity levels. Designated member of staff to oversee. From autumn 2017 term each class will have a timetabled slot so the new 'grove' area is used daily. Potential further improvement of facilities in 17/18.
4. broader experience of a range of sports and activities offered to all pupils	Utilise the SSP coaching programme and outside coaches to enhance the range of activities delivered to KS1 children, introducing them to new sports.	-Burnley Leisure deliver 15hrs + additional offer -FUNDA enhancing after school club provision, x10 weeks	£690 £250 (additional offer) £200 Tots On Tyres £1000	£690 £250 £200 £1000	53 hours of coaching received through SSP. All Yr1 children accessed a range of activities including Archery, Rounder's, dodgeball, and cricket. -20 hours of additional coaching delivered by FUNDA to 80 KS1 children as extra-curricular club.	Coaching programme used to supplement the curriculum, allowing children to access sports and activities outside the teaching staff's capabilities. Children accessing HQ coaching from specialists. Increased amount of children accessing AS activities. Children have experienced a wide variety of	Staff able to observe coaches to pick up ideas and skills to be more confident in delivering themselves. Continue to develop links with local coaching providers to help sustain a wide and varied extra-curricular programme.

		Purchase Gym time equipment to increase range of activities delivered	£1314.98	£1314.98	-Equipment purchased and training delivered by SSCO. Equipment being used regularly.	activities, allowing them to socialise with each other, be active and have fun! -Equipment being used regularly in a range of lessons to increase the variety of activities that children can access. Allows children to develop the important Fundamental skills of climbing, balance, jumping and travelling.	Staff to begin to help deliver extra-curricular activities also. -Maintain the equipment with regular safety checks ensuring it can continue to be used.
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Target specific NQT staff and begin to enhance their knowledge and skills through CPD training and SSCO support.	-Attend the new SOW course -SSCO to provide curriculum delivery support -PLT to attend foundation stage CPD	£423 (all CPD costs) £1083 (all SSCO costs)	£423 £1083	-Staff attended EYFS PE refresher course. -SSCO to help with EYFS delivery. Deliver a focused block of curriculum alongside class staff.	Staff confidence has increased in general PE delivery, picking up new strategies and ideas. This has allowed children to access HQ lessons in a range of activities.	-Continue to access CPD programme and SSCO support. Ensure that all staff access training and knowledge is cascaded throughout.

5. increased participation in competitive sport	Develop a Level 1 INTRA competition programme, enhancing the amount of competitive opportunities for infant children.	<ul style="list-style-type: none"> -Utilising coaches/teaching staff to incorporate competitive elements in all lessons -Promoting competition achievements in whole school assemblies -Increase value of competition purchasing new hoodies for competitions 	Coaching programme see above Competition Costs £309 £258.47	£309 £258.47	<ul style="list-style-type: none"> -Whole school sports fun afternoon delivered with all children taking part with a competitive element and awards given. -Regular celebration assemblies taking place to celebrate achievements. 	All children have accessed competitive opportunities within school. All coaching blocks have had an element of competition within the delivery. All children accessed a whole school competitive event on sports day. Allows children to value representing the school, increasing confidence and underlines the importance of representing school.	Introduce an intra class competition initiative where classes can compete against each other to increase the amount of competition available.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Introduce Active Maths activities to Pupil Premium children to aid attainment and help close the gap to achieve age related expectations.	<ul style="list-style-type: none"> -Subject leader to deliver training on active maths activities -lesson observations to aid development -Produce evidence linked to Lancashire tracker to help identify progress. 			<ul style="list-style-type: none"> -Maths subject leader delivered whole staff training on active maths lessons. -SMT conducted active lesson observations. -Active lessons highlighted on every teachers weekly plans. 	Children more engaged in active maths lessons. Has developed children's confidence, concentration and general learning.	Continue to promote activity within lessons. Active lessons continue to be timetabled. Interventions also to be introduced to pupil premium children, focused activities across a range of subjects will have an active element.
BLUE = SSP COSTS GREEN-ADDITIONAL SCHOOL COSTS TOTAL SPEND SO FAR - £11,728.45							

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