

# Rosegrove Infant School

## How we promote British Values

Departmental  
advice for  
maintained  
schools from the  
Department of  
Education  
(November  
2014) states  
that:

“All maintained schools must meet the requirements set out in section 78 of the Education Act 2002 and promote the spiritual, moral, social and cultural (SMSC) development of their pupils. Through ensuring pupils’ SMSC development, schools can also demonstrate they are actively promoting fundamental British values.

Schools should promote the fundamental British values of **democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.**

Actively promoting the values means challenging opinions or behaviours in school that are contrary to fundamental British values”

# Promoting British Values and the Prevent Duty

At Rosegrove Infant School we provide a safe learning environment where children learn democracy, tolerance of those with different faiths and beliefs, mutual respect, individual liberty and the rule of law. Schools have a legal duty to prevent young people from being drawn to terrorism. This duty is known as 'The Prevent Duty' for schools. All our staff have completed online Prevent training.

Use the following link for further information.

- <https://www.gov.uk/government/publications/preventing-extremism-in-schools-and-childrens-services/preventing-extremism-in-the-education-and-childrens-services-sectors>

# Democracy

Democracy can be seen as a state of society characterised by equality of rights and privileges. It can also refer to our nation's electoral systems.

Our children say...

"We vote for school council. Its when you vote and the most votes count."

## In our school we...

Encourage decision making and provide opportunity to make choices

Listen to each other and respect other's ideas

Teach pupils to voice opinions respectfully

Ensure all pupils have access to all activities

Promote pupil's voice through school council, class discussion and critical thinking

Encourage pupils to give opinions and share ideas

House local and general election polling stations and discuss their purpose with our children

Promote a learning to learn ethos to encourage reflective and responsible learners

Provide voting opportunities such as golden time reward, school council members, end of year special meal, enterprise rewards and class monitors

Teach children to accept democratic decisions

# Tolerance of those with different faiths and beliefs

A fair, objective, and permissive attitude to those whose faith and beliefs may differ from one's own.

Our children say...  
"We respect others who might be different."

In our school we...

Visit local places of worships from different faiths

Take part in local cultural celebrations such as Burnley College Chinese New Year

Learn about celebrations and festivals from different faiths and cultures

Share stories and games from a range of cultures

Using current affairs as a teaching point

Provide religious education to raise awareness and celebrate different religions

Have a learning to learn ethos which promotes the acceptance, expression and diversity of views.

Celebrate diversity and welcome visitors to share their experiences

Celebrate family cultures, traditions and routines

Compare where we live to other places around the world

# Mutual Respect

The proper regard for an individual's dignity, which is reciprocated.

Our children say..  
"We are all as good as each other."

## In our school we...

Provide opportunities for children to work together

Use trained coaches to develop our children's understanding of reciprocal respect (one Goal, Change4Life, Core Assets, Funda)

Provide daily collective worship

Teach children about our similarities and differences and encourage acceptance

Provide high expectations and positive role models for our children

Talk to and listen to each other

Use SEAL and Lancashire's PSHE scheme

Care about each other, show kindness and are supportive

Teach children appropriate interaction and social skills and how to manage their own feelings and behaviour

Encourage awe and wonder for the world around us

Follow our Manners Matter Charter

Support charities and develop empathy for others

Share our values with families

# Liberty

Suggests the free exercise of rights generally seen as outside Government control.

Our children say...

“We make sure we do the right thing for others so that they will be right with us.”

In our school we...

Provide child centred, personalised teaching and learning

Teach from our children's interests

Provide opportunities to make choices and teach children how to make decisions

Choose our lunch options

Encourage independence in conduct, behaviour and learning

Use self and peer assessment to support our own and other's learning

Promote creativity and the freedom of expression through art, music and dance

Include all pupils in all activities

Encourage pupil's voice through school council, class discussion and critical thinking

Hold assemblies to celebrate home and school achievements

# The Rule of Law

All people and institutions are subject to and accountable to law that is fairly applied and enforced.

Our children say...  
“The law and rules are there to make everything fair and safe.”

## In our school we...

Create our own school and class rules

All agree to follow our behaviour policy

Follow our Manners Matter Charter

Follow our positive behaviour systems, Good to be Green, Jewels in the Jar and Lunchtime Stars

Learn about the consequences of our actions

Look after and respect each other

Provide high expectations and role models for each other

Treat each other consistently and fairly

Learn about political figures and events in the past

Belong to different groups and talk about what this means

Provide intervention and support for individuals with additional needs

Celebrate positive behaviour and learning

Provide opportunities for responsibility

Take care of and respect our school and local area

Take part in local sports competitions