

English and Literacy
Home Learning Read and Respond Units
Year 1 - Week 10



Week Ten					
Year 1	Day 1	Day 2	Day 3	Day 4	Day 5
<p>Focus theme: Bears</p> <p>Discover all about bears this week. Find out about who sings the song <i>The Bare Necessities</i> and all about the different famous bears in stories and films. Hold your own teddy bears' picnic and write an invitation to invite your friends and family. Read the story of <i>Bear Snores On</i> by Karma Wilson and discover all about real bears and what they do.</p> <p>When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.</p>	<p>Listen to the song <i>The Bare Necessities</i> from <i>The Jungle Book</i>: https://www.youtube.com/watch?v=c6e3ITsjLR</p> <p>Repeat and join in where you can.</p> <p>Discuss some of the words and phrases in the song and their meanings, such as <i>bare necessities, roam, strife, rest at ease, etc.</i> You could use Word Hippo www.wordhippo.com to find out what they mean with an adult.</p> <p>Draw a picture of Baloo the bear. Watch the clip again, this time pausing to talk about what he looks like, what he likes to eat and things he likes to do.</p> <p>Write some sentences about Baloo, around or underneath his picture.</p>	<p>Discuss what famous bears from story books or films you know, e.g. Rupert, Paddington, Winnie the Pooh, Goldilocks and the Three Bears, Pudsey Bear, Yogi Bear, etc. Ask an adult who their favourite bear is. Can they tell you about them?</p> <p>Watch some opening clips below on bears you might not know, to find out a little more about them, e.g. <i>Rupert the Bear</i> (up to 1:00min) https://www.youtube.com/watch?v=hxwFaH7l53Y</p> <p><i>Winnie the Pooh</i> https://www.youtube.com/watch?v=i21f7aeTrbc</p> <p><i>Yogi Bear</i> https://www.youtube.com/watch?v=TCSuZLjfdk</p>	<p>Listen to the <i>Teddy Bears' Picnic</i> song: https://www.youtube.com/watch?v=YDndFOtBy-E</p> <p>Join in with the words if you can: <i>Teddy Bears' Picnic – Karaoke Track</i> (Some American spellings) https://www.youtube.com/watch?v=KScOKX7kSn4</p> <p>Read with an adult <i>Real Bears Picnic</i> and the <i>Did You Know</i> sections from this webpage about the history of the Teddy Bears' Picnic: https://www.totallyteddybears.com/teddy-picnic.html#sthash.vwhimyb.p1plVw26.dpbs</p> <p>Consider holding your own teddy bears' picnic. Write a list of the things you will need to get</p>	<p>What do you know about real bears? Talk to an adult about what you already know about bears and then think about what you would like to know.</p> <p>Write a few questions that you would like to ask about bears, e.g. <i>How many types of bear are there? Where do they live? What do they eat?</i></p> <p>Check your questions have a capital letter at the start and a question mark at the end.</p> <p>Watch <i>The Bear, A Very Cute Mammal</i>: https://www.youtube.com/watch?v=K-3snCVlrJ8 to see if you can find out some of the answers to your questions. Discuss anything else you found out too.</p>	<p>Talk about how some bears are <i>nocturnal</i> so sleep during the day. Some bears <i>hibernate</i> which means that they sleep through the winter.</p> <p>Read the story of <i>The Bear Snores On</i> by Karma Wilson: https://www.youtube.com/watch?v=pCkRtyXq-fg</p> <p>Keep pausing the video to orally retell what happens throughout the story.</p> <p>Write a diary as if you were the mouse, retelling the events of the day. Remember to write using the word 'I' and to include capital letters, full stops and sentences with the word 'and' and 'but' in. Can you include an exclamation mark and a</p>

	<p>Use ideas from listening to the song and watching the film clip to help you, e.g. <i>Baloo is a huge grey bear. He likes to eat ants which tickle his tongue. He enjoys his back being rubbed on the trees to scratch it. He loves to relax in the water and float along ...</i></p> <p>Check for capital letters and full stops. Can you include some sentences with the word 'and' in to join ideas?</p>	<p>Which one do you like? Why? Draw your favourite bear and write a short fact file about them. This could include:</p> <table border="1" data-bbox="790 464 1081 687"> <tr><td>Name</td><td></td></tr> <tr><td>Friends</td><td></td></tr> <tr><td>Likes to eat</td><td></td></tr> <tr><td>Enjoys</td><td></td></tr> <tr><td>Dislikes</td><td></td></tr> </table> <p>Talk about your favourite teddy bear, if you have one, or your favourite soft toy. Tell an adult all about them.</p> <p>Draw a picture of your teddy/soft toy and write a short fact file in the same way about them too.</p> <p>Remember to check for capital letters for their name and use your phonics to help you spell words in your writing.</p>	Name		Friends		Likes to eat		Enjoys		Dislikes		<p>ready, e.g. <i>Picnic rug</i> <i>Sandwiches</i> <i>Crisps</i> <i>Juice</i></p> <p>Think about inviting your own teddy bears/soft toys or your family and friends with their teddy bears.</p> <p>Write an invitation to your Teddy Bears' Picnic.</p> <p>To: For: Time: Date: Place: From:</p> <p>Check your writing for capital letters for names and places. Use phonics for spelling too.</p> <p>Send/post your invitations and host your own teddy bears picnic with your guests!</p>	<p>Write an information poster using some of the information you have found out. This could include:</p> <table border="1" data-bbox="1431 421 1722 1013"> <tr><td>Title</td></tr> <tr><td>Introductory sentence/s</td></tr> <tr><td>What types of bear are there?</td></tr> <tr><td>Where do bears live?</td></tr> <tr><td>What do bears look like?</td></tr> <tr><td>What do bears eat?</td></tr> <tr><td>Did you know? (Interesting fact box)</td></tr> </table> <p>You could add illustrations or pictures to your poster. Check capital letters, full stops, question marks and remember to use phonics for spelling too!</p>	Title	Introductory sentence/s	What types of bear are there?	Where do bears live?	What do bears look like?	What do bears eat?	Did you know? (Interesting fact box)	<p>question mark too?</p> <p>Here's an example of a diary. <i>This morning I crawled into a cave from the cold snow. It was too damp and dark so I lit a fire. The coals popped but it didn't wake the big bear who was sleeping in there. Then ...</i> <i>Next...</i> <i>Later...</i> <i>Finally...</i></p> <p>When you have finished, check for capital letters, full stops, question marks and exclamation marks.</p>
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Additional activities:

- Watch and enjoy *The Mini Adventures of Winnie the Pooh – The Rain Came Down*: <https://www.youtube.com/watch?v=lx8A6uV4kdE>
- Watch *The History of Teddy Bears*: <https://www.youtube.com/watch?v=UPdtkSWUrJg>
- Learn about *The Story of the Teddy Bear*: <https://www.youtube.com/watch?v=hXrNslg7hcw> and make an information card.
- Visit the *Teddy Bear Museum*: <https://www.youtube.com/watch?v=4B1i64cTgEo>
- Watch a different clip on a particular type of bear and write another information poster about it in the same way as described in day four. Choose either:
Black Bears (All Things Animals TV) <https://www.youtube.com/watch?v=5jyFpgIWzsE>, *All About Pandas for Kids* <https://www.youtube.com/watch?v=VNxx8jVEm3I> or *National Geographic Kids - Polar Bears* <https://www.youtube.com/watch?v=XdCaBF8NJ00>.