

Y2 Home Learning – Summer 2

Along with all the activities and objectives provided there is also a list of generic apps and websites. This is for you to access to support your child's learning. Input any of the objectives below to find appropriate and relatable activities.

English - Complete the Lancashire Units of work which are uploaded weekly.

- Practise spelling words with the following suffixes: ing, ed, er, ment, ful, less, ness, ly, est. Put the words into interesting sentences.

Maths - Our current expectations for Summer 2 are for children to be confident in recalling number facts.

- Practise adding, subtracting, multiplying and dividing.
- Complete the White Rose Maths activities which are uploaded week.

Science - This half term we are learning about nocturnal animals.

- Listen to the nocturnal animal song on YouTube.
- Watch Nocturnal animals and birds - KS1 Science - BBC Bitesize <https://www.bbc.co.uk/bitesize/clips/zsshfg8>
- Make a list of nocturnal animals.

- Write a non-chronological report (facts) about your 3 favourite nocturnal animals. You could make it into a book and include photographs or pictures. Research what the animal looks like, what it eats, how it hunts and where it lives.

History- This half term we are learning about The Wright Brothers

- Use 'Kiddle' to find out facts about The Wright Brothers.
- Write sentences to say what the brothers were famous for.
- Use the follow link provided to access and learn information about The Wright Brothers:
<https://www.slideshare.net/RahulShinde23/the-wright-brothers-31631266>
- Draw a timeline including the main events of The Wright Brother's lives.

Computing - This half term we are learning about digital presentations.

- Create a simple digital presentation using Word or PowerPoint on a nocturnal animal. Can you include: pictures, different coloured text and different fonts?

DT - This term we are learning about playgrounds.

- Visit a park or watch a video clip of a park. Look at the equipment. Think about how it moves.
- Design your own play equipment, that moves, for a toy person (e.g a swing, roundabout, seesaw). Follow your design and use suitable model making materials to make your park equipment.

- Evaluate your work. Does it move? Would you change anything if you made it again? What works well?

RE - This half term we are comparing Christianity, Hindu Dharma and Islam.

- Read about the different religions and beliefs on the link below:

<https://www.twinkl.co.uk/resource/t-r-14855-different-beliefs-powerpoint>

Write some similarities and differences about the 3 different religions – Christianity, Hinduism and Islam.

PSHE - This half term we are learning about what is right and wrong.

- Describe what fair and unfair / right and wrong means to you.
- Draw or write sentences about acts of kindness and the effect it has on you and on other people
- Recognise when behaviour is not ok and talk to your helper about what you can do in such situations and afterwards, including identifying when and who to tell
- Write 3 top strategies to help manage your own behaviour when you are feeling angry or sad.

PE - This half term we have been carrying out Rugby and continuing to consolidate our movement skills.

- Practice: throwing and catching, running, hopping, skipping, jumping, rolling a ball and bouncing a ball.

- Challenge: How many times can you throw and catch? Can you use different pieces of equipment at home (e.g. tennis ball, rugby ball, bouncy ball, cushions, socks).