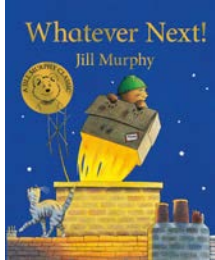



English and Literacy
Home Learning Read and Respond Units
Year 1 - Week 9



Week Nine					
Year 1	Day 1	Day 2	Day 3	Day 4	Day 5
<p>Focus theme: To Infinity and Beyond!</p> <p>Discover this week all about the real person behind this famous catchphrase. Read the book <i>Whatever Next</i> by Jill Murphy and write your own story based in space.</p> <p>When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.</p>	<p>Say together the phrase: <i>to infinity and beyond!</i> Do you know who says this? Ask your child if they know anything about the character Buzz Lightyear.</p> <p>Watch: https://www.youtube.com/watch?v=2VSYmGSJtCA</p> <p>Talk about what Buzz Lightyear looks like and who his friends are. <i>Is he a good character or a bad character?</i></p> <p>With an adult, read some fun facts about Buzz Lightyear here: https://kids.kiddle.co/Buzz_Lightyear and https://www.celebrationsspress.com/2017/09/11/ten-things-you-may-not-know-about-buzz-lightyear/</p>	<p>Remind your child of the man the Buzz Lightyear character is named after: Buzz Aldrin. <i>Do they know who he is?</i> Watch the clip of Buzz Aldrin and Neil Armstrong walking on the moon here: https://www.bbc.co.uk/bitesize/clips/zy89wmn</p> <p>With an adult, discover all about Buzz Aldrin by reading some facts contained in the webpages below. Consider the vocabulary you may need to discuss such as: <i>mission, lunar, military</i> etc. https://kids.kiddle.co/Buzz_Aldrin https://www.dkfindout.com/uk/space/moon-landings/buzz-aldrin/</p> <p>Using the information they now know, play <i>Ask the Expert</i> again</p>	<p>Read and enjoy <i>Whatever Next</i> by Jill Murphy: https://www.youtube.com/watch?v=6c5cb0u0rPM</p>  <p>Repeat, this time trying to join in with the retelling as the book is read aloud. Finally read again, this time with the sound muted so that you and your child can retell the story in your own words. Encourage your child to include the <i>words first, next, then, after a while, finally</i> etc. to help them in their retelling.</p>	<p>Read again <i>Whatever Next</i> by Jill Murphy: https://www.youtube.com/watch?v=6c5cb0u0rPM</p> <p>Imagine that you are Baby Bear and you want to tell someone about your day.</p> <p>Go through your zigzag book of the story and think about how Baby Bear would be feeling and what he might be thinking at each part of the journey, e.g. <i>He would be feeling disappointed that his mum wouldn't let him go to the moon, or he would be excited as he took off up the chimney.</i> Orally say what his thoughts and feelings would be as you go through your zigzag story book.</p>	<p>With an adult, using one of the weblinks below, follow instructions on how to make a rocket: https://www.youtube.com/watch?v=Z3mHbI96Aqw or https://www.youtube.com/watch?v=HIZ2yyrooS8 or https://www.youtube.com/watch?v=ZPdbS_JNoqY</p> <p>Once your rocket is complete, talk about how you made it using sequencing words such as: <i>first, next, then, finally</i> and doing words such as <i>cut, stick, glue, tape, put</i> etc. Remember to retell the instructions in the correct order!</p> <p>Write down your instructions in full sentences for someone</p>

	<p>Play <i>Ask the Expert!</i> where siblings or other adults ask your child about Buzz Lightyear. <i>Can they talk like an expert, saying everything they know about him?</i></p> <p>Write a Buzz Lightyear fact file for someone to read. It could include answers to these prompts: <i>What does he look like?</i> <i>Where did he get his name from?</i> <i>How does he act?</i> <i>Who are his friends?</i></p> <p><u>Challenge</u> Can they include a special <i>Did you know ...?</i> fact box using a question mark.</p> <p>Check for a capital letter at the start of a sentence/character name and a full stop at the end of each sentence. Encourage your child to use their phonics to help them</p>	<p>with a grown up or sibling.</p> <p>Write a brief quiz for your family to answer. Consider using a question hand to help you think of question words to start your question with.</p>  <p>Remember to include a question mark at the end of each question.</p> <p>Check for capital letters and question marks. Ensure phonics is used to help with spelling.</p>	<p>After orally retelling the story, with an adult you are now going to make a zigzag book of the story for your family to read. Follow the simple instructions together here on how to make a zigzag book: https://www.youtube.com/watch?v=21qi9ZcQVto (Adult supervision required).</p> <p>Remember to use capital letters, full stops and phonics for spelling. Aim to include 'and' and 'but' in some of your sentences, e.g. <i>He packed his teddy and some food for the journey. He landed on the moon but nobody was there.</i></p> <p>Keep re-reading your sentences to check that they make sense and that you haven't missed any words out!</p>	<p>Write a diary entry now as if you are Baby Bear and you have just come back from your day on the moon. Remember to include the thoughts and feelings throughout and use the word 'I' as if you are writing as Baby Bear. E.g. <i>Last night my mum asked me to have a bath but I wanted to go to the moon. I was disappointed that she wouldn't let me go. I made a rocket from a box under the stairs, put on my space helmet and books and flew up the chimney. I felt so excited to start my trip ...</i></p> <p>Check for capital letters for the start of sentences and for the word 'I.' Try to use phonics for the spelling of new words and re-read your sentences each time to check they make sense. Can you include the word 'and' and 'but', and maybe an exclamation mark to</p>	<p>else to follow. Make sure they are in the correct order using the words discussed previously.</p> <p>Include a 'what you need' section at the top of the page and make sure you number each instruction. You could add diagrams or even video yourself making the rocket to go with your instructions too!</p> <p>Check for capital letters and full stops.</p> <p>Read through the instructions to check that they make sense before giving them to someone to follow.</p>
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	spell and try to include the word 'and' to join ideas in some sentences.			show some excitement or surprise!	
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Additional activities:

- Find out about what astronauts do here: <https://www.youtube.com/watch?v=jhD8GFwy734>. Write some sentences about what you've found out.
- Listen to *If I Were an Astronaut* by Eric Braun being read from the International Space Station! <https://www.youtube.com/watch?v=9wV8yw7iV8w>. Can you retell the story to a grown up?
- Take a tour of a space station: <https://www.youtube.com/watch?v=SOCixRhRGDw>. Play the *Ask the Expert* game about what you've heard.
- Listen to *The Space Rap – Out Here in Outer Space*: <https://www.youtube.com/watch?v=Xqy8acwT3jl> or *Outer Space: We are the Planets, The Solar System Song* by StoryBots: <https://www.youtube.com/watch?v=ZHAqT4hXnMw> to learn the names and order of the planets.