

English and Literacy
Home Learning Read and Respond Units
Year 2 - Week 12



| Week Twelve | | | | | |
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| Year 2 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| <p>Focus theme: Prepare to shrink to the size of an ant!</p> <p>In this film-themed week, explore characters and settings from a completely different viewpoint. Enjoy some wild adventures, dramatic escapes and see everyday objects as you've never seen them before!</p> <p>Warning! Alongside some of the clips viewed this week, there may appear advertisements for related film clips. Some of these are inappropriate and should be avoided. It is essential that parents monitor that children are remaining on the listed page only and are keeping safe online.</p> | <p>Talk about/look up synonyms (words that mean the same) for the word <i>small</i>. Create a chart or poster with all your words. You can use colour and bubble-writing if you like to help make the words more memorable.</p> <p>You will be able to use some of these words throughout this week in your writing.</p> <p>Watch and enjoy this clip from <i>Honey I Shrunk the Kids (1989) – the Kids are Shrunk</i>: https://www.youtube.com/watch?v=YK36O47scjl</p> <p>Retell what has happened in the clip to an adult.</p> <p>Imagine that you are one of the children in the clip. You desperately need to get Dad/Mr Szalinski's attention and ask for his help.</p> | <p>Look up and collect synonyms (words that mean the same) for the word <i>big</i>. Just like yesterday, create a chart or poster with all your words. You can use colour and bubble-writing if you like to help make the words more memorable.</p> <p>Just like your words for <i>small</i>, hopefully you will be able to use some of the words meaning <i>big</i> in your writing this week.</p> <p>Watch and enjoy this clip from <i>Honey I Shrunk the Kids</i> where Dad decides to sweep the attic, unaware of the danger in which he is putting the children! <i>Honey I Shrunk the Kids</i>: https://www.youtube.com/watch?v=AMGZwxc9Vql</p> <p>Now watch (up to 1:52 mins) <i>Honey, I Shrunk</i></p> | <p>Today you are going to be introduced to some more small people via film.</p> <p>Find out all about the Borrowers in <i>The Borrowers Trailer</i>: https://www.youtube.com/watch?v=9TBUBierIbY</p> <p>Talk about what you know about the Borrowers from this clip.</p> <p>Now watch and enjoy this television adaptation of a Borrower's adventure <i>Pod's Adventure – The Borrowers – BBC One</i> : https://www.youtube.com/watch?v=DpcXLTm50sU</p> <p>Watch again and, this time, pause at these key moments in the clip: 0:53 mins, 1:08 mins, 1:20 mins, 1:41 mins, 2:06 mins, 3:01 mins, 3:43 mins.</p> <p>Each time you pause, discuss what you have learnt about the</p> | <p>Watch <i>The Borrowers Trailer (2014)</i>: https://www.youtube.com/watch?v=Sb2x8Ilp7uk</p> <p>Note how each of the characters is as equally afraid as the other! Talk about how they both react to seeing each other for the first time.</p> <p>Now watch how one of the Borrowers is caught in this clip, <i>Borrowers</i>: https://www.youtube.com/watch?v=hHk3dLI8dY8</p> <p>Imagine that you are the 'human' in this second clip. Write a diary entry detailing what has happened to you that day and your amazing discovery.</p> <p>Re-watch the clip so that you can consider carefully what the human child is thinking and feeling. You may</p> | <p>Today you can either:</p> <p>Write the story to match the clip <i>Pod's Adventure – The Borrowers – BBC One</i>: https://www.youtube.com/watch?v=DpcXLTm50sU</p> <p>OR</p> <p>write your own adventure story about <i>Borrowers</i> or characters who have shrunk.</p> <p>Watch from 2:16 – 3:20 mins of the clip below to give you more ideas about what your miniature character(s) could do:</p> <p><i>Grandpa in my Pocket – Nothing Stops Grandpa</i>: https://www.youtube.com/watch?v=1yyVO6JXL24</p> <p>Think about:</p> <p>Are your characters always small like the <i>Borrowers</i> or have they been shrunk like</p> |

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| | <p>Imagine that in the attic, you have found a giant pencil with which to write him a letter or note, pleading for help – and fast!</p> <p>Think about including the following:</p> <ul style="list-style-type: none"> – Dear Dad / Mr Szalinski – a retelling of what has happened – a description of yourself now (you could use some of your words meaning ‘small’) – a description of how the world looks around you now – a plea for help – where you might wait for Dad /Mr Szalinski to find you – from/love one of the children (Nick, Amy, Russ or Ron). <p>Remember to keep reading over your letter to check it makes sense. Check for spelling and punctuation too! Now</p> | <p><i>the Kids (1989 movie clip) The Horror:</i></p> <p>https://www.youtube.com/watch?v=C3vNjFlrow&list=PLDbbJgth3HgkGSexOfJ967k-OnLHcQ7xT&index=8</p> <p>Wayne Szalinski says very little in this clip, but his actions and reactions help to tell the story! Pause at these times to ‘read between the lines’ and discuss what Wayne Szalinski is thinking: 0:18 mins, 0:34 mins, 0:44 mins, 0:46 mins, 0:54 mins, 1:04 mins, 1:13 mins.</p> <p>Write a series of thought bubbles to match each of the above sections of film.</p>  <p>Some of the thoughts may be single words or short phrases, e.g. <i>Oh no!</i> Others may be sentences, e.g. <i>I swept</i></p> | <p>borrower and how you might describe him.</p> <p>Create an information poster of everything a borrower needs to be or be able to do.</p> <p>E.g. A BORROWER MUST BE ...</p> <ul style="list-style-type: none"> – small (or one of your words from your poster on day one) – not afraid of heights! – incredibly strong – brilliant at hiding – as quiet as a mouse! etc. <p>Feel free to add as many features to your list as possible! You can use both clips to refer to for ideas.</p> <p>Use colour and enlarged lettering to make your poster as attractive as possible.</p> | <p>even want to include in your diary some of the things the character says.</p> <p>You might want to use the structure below or some of the sentence starters to help:</p> <p><i>Dear Diary,</i></p> <p><i>Today I discovered the most amazing thing – a Borrower!</i></p> <p><i>It all started when a toy soldier fell off the top of my book shelf.</i></p> <p><i>I grabbed a tin to catch whatever it was but ...</i></p> <p><i>The next thing I knew ...</i></p> <p><i>When I poured it into my glass money bowl, I saw...</i></p> <p><i>Questions – e.g. what was it? What was it doing in my room? What did it want?</i></p> <p><i>It seemed ...</i></p> <p><i>I thought/felt ...</i></p> <p><i>When I told it about the</i></p> | <p>Grandpa or the children in <i>Honey, I Shrunk the Kids</i>?</p> <p>Where is your story going to be set? Could it be set in your back garden, the street outside or perhaps a room in your house? What everyday objects might your small characters come across that to them appear huge? You could look around your garden, kitchen or lounge for ideas.</p> <p>What is going to be the problem in your story? Are they trying to return home, to their normal size, or are they trying to borrow an object from the human world?</p> <p>What obstacles might they face along the way? E.g. Being seen by a human, being smelt by a pet, being stood on, becoming trapped etc.</p> |
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| | <p>read it aloud to someone in your house, putting on your best pleading voice – remember, you are desperate for help!</p> | <p><i>up the kids! What am I going to do?</i> Sequence your thought bubbles across the page so that they are in the correct order.</p> <p>If you like, you could replay the clip. This time, read aloud your thought bubbles at the key moments. You might have to combine some of the thoughts for them to fit within the time sequence.</p> | | <p><i>house being demolished ...</i></p> <p><i>I'm going to think of a way to help!</i></p> <p>Keep reading through your diary entry to check it makes sense. Remember about capital letters and full stops. You might want to include some exclamation marks to show excitement too!</p> | <p>Try to make your story as dramatic and exciting as possible! Remember some of the character reactions you have watched this week! You can also use some of the words you collected meaning <i>small</i> or <i>big</i>.</p> <p>You might choose to plan your writing first using a story map or you might simply want to start writing – it's up to you.</p> <p>Keep re-reading your story to check it makes sense. Remember to check for spelling and punctuation too. Enjoy reading your story to your household when you have finished.</p> |
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Additional activities:

- The opening to *The Borrowers* by Mary Norton can be found here: <https://www.lovereadings4kids.co.uk/book/10134/The-Borrowers-by-Judith-Elkin-Sian-Bailey-Mary-Norton.html> (You will need to become a member of LoveReading4Kids to view the extract. Membership is free).
- Further miniature adventures with Grandpa can be found here: *CBeebies Grandpa in my Pocket* <https://www.bbc.co.uk/cbeebies/shows/grandpa-in-my-pocket>