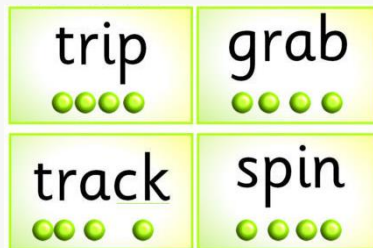


Phonics

- Play 15 minute flashcard games with the phase 3 sounds, here are some ideas but please share any you come up with that work well at home!
 - make your own bingo game with the sounds
 - beat the clock and challenge yourself to read or write so many words containing the phase 3 sounds in one minute
 - write out words containing the sounds and hide them around your house or garden to find
 - play musical phonics (like musical statues but when the music stops you say the sound on the flashcard)
 - race to collect word cards then sort into bowls/containers according to the sound in the word
 - rainbow write in different colours words containing the same sound
 - write words and add sound buttons for each sound e.g.



- write a word then change one or two letters each time to make a new word with the same sound you are practising e.g. shop, ship, chip, chop

- Continue to practise reading and writing the following words

said	some	come	so	do	like	have
little	one	were	there	what	when	out
he	she	we	me	be	you	all
are	her	was	they	my		

- Practise reading and writing *CCVCC* words e.g. stand, crisp, trust, stamp.

Access the online phonics games for phase 4:

<https://new.phonicsplay.co.uk/>

<https://www.ictgames.com/mobilePage/literacy.html>

<https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-4>

<https://epicphonics.com/games/phase/4>

<https://www.topmarks.co.uk/Search.aspx?q=phase%204%20phonics>

Topic: Animals

- Make a list of all the different animals you can think of. These can be farm animals, sea animals, pets, zoo animals or woodland animals.
- Access the Espresso website, using the login details which can be found on our list of websites and apps. Under the tab 'Foundation', click 'Understanding the world' and there is a section of learning called 'Animals'. Allow your child to explore the different videos, activities and books.
- Following on from learning about animals using the espresso, ask your child to make an information leaflet/poster/book about all the facts they have learnt. Your child could draw and label some pictures of animals and write a simple sentence.
- Using books, videos, the internet and your helper's knowledge, find out about farm animals and their young. Draw some pictures of farm animals and their young and label them e.g. a cow and a calf, a pig and a piglet.
- Find out about the products which we get from animals e.g. sheep produce milk, meat and wool. Talk about some of the products you buy in your household.
- Choose your favourite animal. Find out the answers to these questions:
 - 1) Where do they live?
 - 2) What are their babies called?
 - 3) What do they eat?
 - 4) What do they look like?
 - 5) How do they hunt for food?

Creative Development

- Make your own bird feeders that you can put outside to feed the birds in your local environment.



- Create some 3D animals using playdough (if you haven't got any playdough at home, perhaps you can make some).



- When you are out on a walk, collect lots of natural materials (sticks, stones, leaves). Make some animal pictures using what you have collected.



- Look at different animal patterns. Create some animal patterns using the resources you have at home.
- Make a pair on binoculars that you can use to look for animals in your local environment or when you go out. Use the attached sheet (or make one of your own) to go on a minibeast hunt.

<https://www.sparklebox.co.uk/2201-2205/sb2204.html>




Physical Development

- Play a movement game based on different types of farm animals. Children could explore using space and create different actions for sea creatures, such as galloping like a horse, rolling in mud like a pig, waddling like a duck or pecking like a chicken. They could also stand still like a scarecrow!
- Help the children to make some salt dough. Encourage them to roll and shape the dough/clay into a ball and then add pipe cleaner legs, googly eyes. <https://www.bbcgoodfood.com/howto/guide/how-make-salt-dough-recipe>
- Draw some farm animals. Encourage children to add details to the pictures, such as spots or tails.
- Add some shaving foam and green and yellow food colouring to a large activity tray to represent grass and crops. Provide simple mark-making tools or paintbrushes to explore mark making to create patterns, lines and shapes. You could also try this with brown food colouring for mud!
- Stick some large sheets of paper to an outside wall for children to draw some animals.

Personal Social Emotional Development

- Look through books or websites about caring for farm animals. What does a farmer need to do for his animals to look after them properly? Support the children with careful questions and observations so that they talk about and notice food and water, the right kind of shelter, looking after baby animals such as lambs, straw to keep animals warm, putting mother and baby animals together, and having lots of space for the animals to move around in.
- Show the children some toy animals and ask them to choose one each. Take turns to say what animal they have and how they would look after it.
- Talk about how some animals can help people such as guide dogs for the blind speaker and hearing dogs for the deaf.
- Read the story of Rosie's Walk with your child. Talk about the fox and all his accidents. Discuss what he should have done to be safe as he followed Rosie. Show the children one of the photographs of the setting. For example, the climbing frame. Ask them to suggest ways to be safe while playing here (taking turns, using both hands etc). Show them other photographs and talk about ways to be safe/look after themselves in each situation (e.g. raincoats on in the rain, washing hands when they have been to the toilet). End the discussion by asking your child to say one thing they can do today to help look after themselves.
- https://www.youtube.com/watch?v=eifx8qR7U_8

Music

- As you sing the rhyme Old McDonald had a Farm, encourage children to move like the different animals mentioned in the song. https://www.youtube.com/watch?v=1UA1-OI__fk
- Put a CD player outside with animal-themed songs and music playing. Encourage children to operate the equipment in order to choose the music that they would like to sing and dance to.
- Watch the 'Moving like animals' video on espresso. 
- Listen to the song: <https://www.youtube.com/watch?v=wAjCCUoFAeI>
Repeat joining in with the chorus. Can you come up with some actions to put with the words?
- Stop and take a minute to listen to all the sounds around you. What can you hear? Make a list of the sounds.