

Rosegrove Out of School Club

Owen Street, Burnley, Lancashire BB12 6HW



Inspection date	13 December 2018
Previous inspection date	11 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Staff plan interesting and exciting activities for children, which help to extend learning already being undertaken in the host school. For example, children paint pictures of themselves to express the way they feel.
- Staff form good relationships with children, providing a stimulating environment that appeals to all age ranges of children attending. Younger children enjoy playing with dough, while older children enjoy drawing on the interactive whiteboard.
- Partnerships with parents are strong. This helps to ensure that children settle quickly and feel secure.
- Safety in the club is a priority and staff thoroughly risk assess all areas at the beginning of each session before children arrive.
- Children with special educational needs and/or disabilities are provided for particularly well. The majority of staff in the club also work in the host school, so they are fully aware of each child's needs.
- The good outdoor environment provided does not fully help children to achieve their maximum learning potential.
- The current internal arrangements for staff development do not build on their good practice fully enough to help each staff member develop the quality of their interactions to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the already good outdoor facilities to help children achieve their maximum learning potential
- build on staff's good practice by expanding the continuous professional development opportunities even further, to help each staff member develop the quality of their interactions to the highest level.

Inspection activities

- The inspector held a number of meetings with the registered individual, the nominated individual and the manager to assess the standard of leadership.
- The inspector conducted a joint observation with the manager to observe the impact staff interactions have on children's learning.
- The inspector observed the interactions and care practices of staff indoors and outdoors.
- The inspector analysed relevant documentation, including evidence of staff qualifications and the suitability of staff to work with children.
- The inspector spoke to several parents and noted their comments.

Inspector

Helen Heap

Inspection findings

Effectiveness of leadership and management is good

The registered individual has completed a detailed self-evaluation which they use as a working document to help deliver quality care and learning practices. She clearly demonstrates she has the knowledge and experience to help the club go from strength to strength. The staff team are highly qualified. The club is clean, bright, well organised and very welcoming. Thorough checks ensure only suitable staff are recruited to work within the club. Safeguarding is effective. Staff have a good understanding of how to keep children safe from abuse and who to report concerns to if necessary.

Quality of teaching, learning and assessment is good

Staff speak to children with understanding and respect at all times. This helps children to feel their views are being listened to. There is a good mix of adult-led and child-initiated activities on offer, which cater well for the different age ranges of children attending. During planned activities, staff provide a good introduction and narrative throughout to let the children know what is happening. They ask lots of open-ended questions to check learning and use appropriate resources where necessary. Children demonstrate their mathematical knowledge as they play a board game and use pretend money to buy items. Staff plan activities weekly and all children put forward their own ideas of what activities they would like to do at the club.

Personal development, behaviour and welfare are good

Children's behaviour is very good. This is partly as a result of the way staff engage children in a range of fun, interesting and age- and stage-appropriate activities. They enjoy doing jigsaws, building with bricks, painting, collage and reading quietly in the book corner. Children learn how to adopt a healthy lifestyle by eating a range of healthy snacks, such as cheese sandwiches, dips and fruit. They have access to fresh drinking water throughout the session and demonstrate their independence skills by washing and drying their hands before eating. Children also participate in a range of festivals, such as Christmas, Chinese New Year, and Diwali, and they learn about others who are the same as and different to themselves. This helps them to respect themselves and others.

Setting details

Unique reference number	EY363633
Local authority	Lancashire
Inspection number	10070891
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 7
Total number of places	16
Number of children on roll	23
Name of registered person	Rosegrove Out of School Club Limited
Registered person unique reference number	RP910082
Date of previous inspection	11 March 2015
Telephone number	01282 424919

The Rosegrove Out Of School Club re-registered in December 2007 due to a change in company status. The out-of-school club employs five members of childcare staff. Of these, two hold appropriate early years qualifications at level 5 and three at a level 3. The club opens from Monday to Friday during term time only, with a breakfast club from 7.45am until 8.55am. The after-school club runs from 3.15pm until 5.30pm.

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