# **Parents and Carers**

### Reminders:

School Bags

Please help your child to remember their school bags every day.

Please park, safely, legally and considerately.

As the weather starts getting colder and children start to bring their hats,



scarves and gloves with them to school, can you please ensure that these are clearly marked with their name, unless



Don't forget every infant child is entitled to a free school meal! Why not make your lives a little easier and let your child have a balanced healthy school meal, made by our award winning team.

## Attendance

At the beginning of every half term we will let you know which class has had the best attendance for that term! Remember to send your child if they are well enough to come to school—we will always 'keep an eye' on



#### Seesaw Reception Families

Please ensure that you have registered for your family account (Mums & Dads only) on SEESAW. SEESAW is NOT optional. It is a statutory regulation that we share your child's learning journey with you.



#### School News APP

If you haven't already, please download the School News App. It's a quick way to see the school calendar and newsletters. Ask at the office if you need a bit of help.

#### EVENTS - See Dates for your Diary

#### Macmillan Bake Sale

Please send your child into school with £1.00 this Friday (30.09.22). The Reception team are baking with the children and will sell one treat per child at milk time. Money raised will go to the Macmillan Charity.





#### Harvest Festival

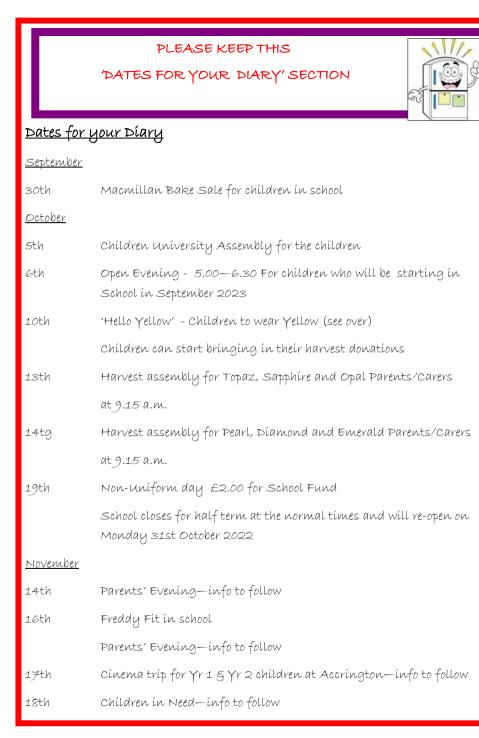
We are celebrating harvest this year through the children's assembly performances and collecting dry food donations for the local Women's Refuge. We are having two separate

performances for different groups of families. Food

donations can be brought into school from Monday 10th October until Friday 14th October (Tins/Packets etc).

#### <u>Hello Yellow</u>

On Monday 10th October it is 'Mental Health Day'. We will be wearing Yellow in support of the charity 'Young Minds'. If your child wears Yellow please bring a minimum donation of £2.00 to make a critical difference to those children who feel alone and need our support. If you do not wish to support this charity your child should come in school uniform (or Reception in their fitness clothes).



#### <u>December</u>

|  | LEARNING SPOTLIGH   |  |
|--|---|--|
|  |   |  |
| updated.   |   |  |
| These are ALL the events that we have planned so far, but we will continue to keep you |   |  |
|  | School re-opens on Wednesday 4th January 2023                               |  |
|  | Yr 2 finish at 13.20 p.m. Yr 1 at 13.30 p.m. and Reception at<br>13.40 p.m. |  |
|  | SCHOOLCLUB  |  |
| 16th   | School closes for the Christmas Holiday. There will be <b>NO AFTER</b>      |  |
| 14th   | Christmas Lunch for all children—info to follow                             |  |
| 8th  | Christmas Jumper Day  |  |
|  | KS1 Christmas performance p.m.—times to follow                              |  |
| ₹th  | KS1 Christmas performance a.m.—times to follow                              |  |
| 6th  | KS1 Christmas performance p.m times to follow                               |  |
|  | Flu vaccines for children in school   |  |
| 2nd  | Reception Christmas Performance—times to follow                             |  |
| 1st  | Reception Christmas Performance—times to follow                             |  |

Reception : Reception are learning all about ourselves. We will be talking about what makes as special and who is in our family.

Yr 1: This term, Year 1 are learning to write different types of texts in response to reading 'Harry the Happy Mouse'. In maths we are developing our understanding of bigger numbers. We are also learning all about the UK and are exploring our five senses.

Yr 2: In maths we are learning to count on in 10's from any number & learning to add two digit numbers together. In English we are reading the Story 'The Way for Wolf using adjectives to describe the characters from the story. We are also learning about 'The World' in Geography and about animals in Science.