

Reading

Year One

Home Reading Books



- Our early reading books are organised in the order that we teach phonics.
- The children will be asked to choose from books that contain words, letters and sounds they have been taught in their phonics lesson. This means they are mostly “phonetically decodable” and the children can practice applying their phonics learning when reading at home.

Phase 2



Phase 3 sets 1&2



Phase 3 set 3



Phase 3 sets 4-6



Phase 4



Phase 5 set 1



Phase 5 set 2



Our Home Reading Book Stages

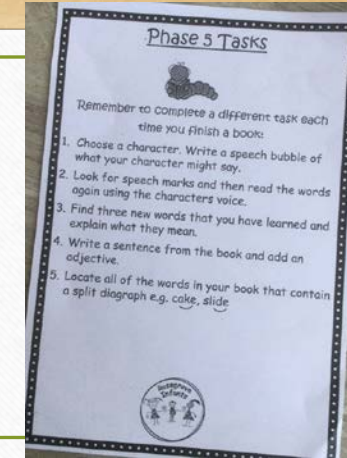
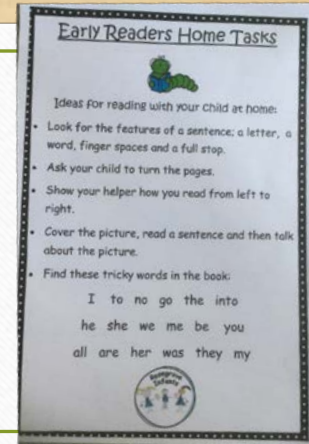
Reading Record Books

- This is your book to write in every time you read. **Please read every day.** You might read the whole book, a few pages or even just concentrate on a single page. Depending on your child, this might take just a few minutes, 5 or 10 minutes or they may be able to focus on their reading a bit longer.
- After you have read each day, please write in the comment section that you have finished the book or what page you have read up to so far. You can also comment what went well, what needs a bit more practise or what you discussed about the story.
- Please make sure that you bring your school bag with your reading record book and reading book everyday.

Date	Book and Page Number	Comments
	Phase 3 set 3	
6.9.22	Duck and Pig	Read to page 6 - remembered 'and' and 'the'. Talked about the character and practised finding full stops.
7.9.22	Duck and Pig	Finished book. Found 'me' 'he'. Retold the story in own words.
8.9.22	Rat can run	Read to page 5. - practised pointing to words. Really enjoyed using different voice for Rat!

Date	Book and Page Number	Comments
	Phase 5 set 1	
6.9.22	The Blue Ball	Read to page 8. Practised smooth reading each sentence. Struggled with 'ew' in threw.
7.9.22	The Blue Ball	Finished book. Practised ew again - much better! Completed task 4 in task book.
8.9.22	Cow and Rabbit	Read to page 7. Found tricky words 'looked' and 'Mr'.
9.9.22	Cow and Rabbit	Read to page 10. Found split digraph words. Practised smooth reading.
10.9.22	Cow and Rabbit	Completed Book. Task 2 completed → used character voices well.

Reading Tasks



After you have finished the book, please complete one of the tasks on the task sheet stapled into your reading record book.

For children reading phase 2 and 3 books, the tasks are speaking and listening or practical activities that focus on early reading skills or word recognition. Please write in your reading record book which task you have focused on and try to practise a different one each time.

For children reading phase 4 and onwards there are different tasks, some of which are written tasks which can be written in your yellow task book. Please remember to write in your reading record book which task you have completed.

The children will need to complete a task before changing their book.

Changing Reading Books



- You can change your reading book as soon as you are ready, as long as you have completed a task and written in your reading record book. (It is also OK if you wish to keep the same book for another day!)
Please make sure your child knows if they are changing so they can put their school bag in the “I am changing” box in the morning. With a bit of practise, the children get really good at remembering this but it really helps if you remind them in the morning.
The children are taught to find the right basket and choose their own reading book.

Reading With Your Child



- Find a quiet, cosy place to read. It helps to set up a routine so your child knows when reading time is every day.
- Talk about the title and book cover, predict what might happen on each page, talk about what is happening in the picture and help your child become excited to find out more!
- Practise blending words by pointing to each letter, saying each letter aloud then saying the sounds together.
- Re-read each sentence again, this time saying each word aloud.
- Re-read each sentence once more to practise “smooth reading”. Try using different voices for the characters and encourage your child to use expression.

Helping Your Child



- Show them tricky words, remind them these cannot be blended and practise learning them.
- Model reading the sentence then ask your child to do it.
- Ask your child to tell you the phonics sounds and letters they are working on.
- Make a note of sounds or words your child finds tricky and practise them.
- Praise the effort rather than the outcome e.g. “I love how you tried that word again because it didn’t sound quite right” or “well done for keeping going and not giving up!”

Watch Us Read!

**There are more reading and
phonics videos to watch on our
school website.**

Thank you for listening.

**Please feel free to come and
ask us any questions.**

