

Rosegrove Infants



Rosegrove Infant School

Equality Information (gathered 2015/2016)

Age:

The school caters for pupils aged 4-7 years. We have six classes, 49 pupils in Reception, 50 pupils in Year 1 and 50 pupils in Year 2. Overall the school has 75 boys and 74 girls.

The staff profile is not representative of any age group more than another. There is a good spread of ages from those commencing their professional careers to more experienced members of staff.

(Source: SIMS)

Disability:

The number of children on roll with either a physical disability, hearing or visual impairment is very low.

There are no disabled members of staff. The accessibility issues which affect staff and pupils in school are the stairs leading to the Out of School Club facility as there are no toilets on this level of the building.

The percentage of pupils on the SEN Register is broadly in line with both local and national averages. There is one child in school with a Statement of Special Educational Need and two children with EHC Plans which is similar to the Lancashire and England averages.

Gender Reassignment:

No data is collated by the school in relation to gender reassignment for the pupil or staff population.

Race:

The school population is predominately White British. Other ethnicities in school are Pakistani, Lithuanian and Albanian.

The school has consistently recorded and reported no racist incidents to the Local Authority.

Performance Trends: ethnicity

There is no pattern of underachievement for pupils of an ethnic background who are not White British.

(Sources: School Census, End of Key Stage data)

Religion or Belief:

The school does not record data about religion in SIMS. The school dress code is sensitive towards cultural dress. The pupils are encouraged to share their faith with others, and learn from other people's faiths. They are taught about other faiths and all pupils visit local churches, a Mosque and a Hindu Temple as part of the R.E. curriculum.

(Sources: SIMS, SACRE Guidance, School Dress Code)

Sex:

Girls exceeded boys at the end of the Foundation Stage. The gap between boys and girls achieving a Good Level of Development is, in main, due to 6 of the 10 boys who did not meet expected outcomes being SEN. SEN Boys do meet their individual targets and progress well.

Boys's attainment in Reading, Writing and Maths at the end of Key Stage 1 is above that of the girls, however, there are more girls at Greater Depth in writing.

Pupils with Individual Behaviour Plans are boys.

Pupils with Individual Education Plans are mostly boys.

There were no exclusions during the 2015-2016 academic year.

All staff are female.

(Source: SIMS, teacher analysis, LSIP)

Sexual Orientation:

No data about sexual orientation of parents or staff is collected or held by the school.

Marriage and Civil Partnership:

Changes in marital status are updated on SIMS when school are informed. Any changes to contact details are recorded and kept in the Pupil Emergency Contact Files in the school office. No data is collected by the school about staff or parents marital status, apart from names given for home contacts and information about whether letters home or reports are to be duplicated and sent to two addresses.

(Source: School admin procedures, SIMS)

Pregnancy and Maternity:

The school has developed flexible policies with regard to returning to work and flexible arrangements regarding emergencies relating to childcare and parenting.

(Source: School admin procedures)

FSM and Multiple Deprivation Index:

72 % of all pupils live in the most deprived postcodes in the UK. The number of pupils eligible for Free School Meals is well above both local and national averages, these are split evenly across all year groups with a slightly higher number in Reception.

(Sources: School Census, LSIP, SIMS)

Vulnerable Groups:

Our Family Support Worker offers additional support to our most vulnerable pupils and their families.

There is 1 child in school under Special Guardianship and 1 Child Looked After.

71% of pupils eligible for Free School Meals achieved a Good Level of Development at the end of the Foundation Stage which is above the Lancashire average.

In terms of attainment between pupils eligible for Pupil Premium Funding and others in school; the gap closed in Maths at the end of Key stage one.

Bullying and Discrimination:

Through our PSHE curriculum we work hard to eliminate discrimination and make pupils aware of differences.

The school has zero tolerance to bullying of any kind and stringently enforces its Behaviour and Anti-Bullying Policy. All incidents are dealt with swiftly and successfully. Pupils know they can speak to adults in school about incidents and that they will be taken seriously.

The School Council meets regularly and ensures that pupils' voice is considered in whole school decisions.

We have a Staff Code of Conduct which sets out how we expect staff to behave towards others in the school community.

(Sources: Head teachers analysis, Pupil Interviews)