

Pupil Premium at Rosegrove Infant School 2012-2013

- Pupil Premium is allocated for children who are known to be eligible for Free School Meals (FSM).
- This funding is additional to main school funding.
- The Pupil Premium is allocated to school and is clearly identifiable. It is the school who
 decides how this funding is spent as we are in the best place to assess what additional
 provision should be made to meet the individual needs of our children and their
 families.

| Allocated for the school: £36,134 | |
|---|---|
| How Pupil premium is being spent at | Impact |
| Rosegrove Infant School | |
| Teaching and Learning Interventions | |
| Part time teaching assistant for small group support in Literacy and nurture provision. | The majority of children made better than expected progress in reading. Children's behaviour towards others has begun to improve and children are showing more confidence in their own abilities. |
| Part time teacher for small group Maths and Writing interventions. | The majority of pupils made accelerated progress towards their targets. |
| Nurture and Parenting Interventions | |
| Appointment of Family Support Worker. | Members of the teaching staff are dealing with fewer issues relating to pupils welfare. Families engaging well with school and children have raised self-esteem, enjoy learning and improved self-management strategies are being used by targeted groups of children. |
| | Containment visits have allowed families to discuss challenges and difficulties and enabled them to feel more in control and able to manage family situations in a calmer and practical way. There is a raised awareness of how to support children's social and emotional needs. |
| Create small group space/Family Support Room. | Environment created for meetings and private space to discuss issues/problems. There is now a pleasant space for children to work in with Family Support Worker. |

| Enrichment Activities | |
|-----------------------|---|
| After School Clubs | Pupils learning new skills, new friendships have been made, improved self-management strategies and raised self-esteem for targeted groups. |
| Lunchtime Clubs | Pupils demonstrating that they are more able to co-operate with one another in a play environment with lots of other children. |
| Training | |
| Sollihull Training | Staff have developed approaches to enable them to support children's social and emotional needs. |