



Pupil Premium at Rosegrove Infant School 2013-2014

How Pupil Premium is being spent at Rosegrove Infant School	Impact
Allocation for the school: £59,333	
<p>Part time teaching assistant for small group support in Literacy and Math's</p> <p>Part time teachers for small group Maths and Writing interventions.</p> <p>Resources to support the above groups</p>	<p>Children making at least satisfactory progress with the majority making good progress towards their targets.</p> <p>At the end of Key Stage 1 (Year 2) 80% of pupils achieved Level2+ across Reading, Writing and Math's.</p> <p>At the end of the Foundation Stage 36% of pupils achieved a Good Level of Development.</p>
<p>Family Support Worker to support families.</p> <p>Resources for Family Support Room.</p> <p>Small group support through nurture provision to address PSED issues.</p> <p>1:1 support for pupils needing support with emotional wellbeing</p> <p>Liason with Family Support Worker at local Junior School.</p>	<p>Members of staff continue to report that they are dealing with fewer parental concerns regarding incidents/routines in school.</p> <p>Families continue to engage well with school. Children display raised self-esteem, enjoy learning and improved self-management strategies are being used by targeted groups of children.</p> <p>The Headteacher, Deputy Headteacher and Key Stage 1 Leader are dealing with fewer incidents relating to pupils behaviour. There were no exclusions in the academic year 2013/2014.</p> <p>Pupils have made a secure and successful transition to the next Key Stage.</p>
<p>After School Clubs</p>	<p>Pupils attend extra curricular activities, which support healthy lifestyles and raise aspirations.</p>

Lunchtime Activity Clubs & resources for playground activities	Pupils demonstrating that they are able to co-operate with one another in a play environment.
Educational Visits	Subsidised cost of visits made during school time ensured that all pupils had access to educational visits linked to their learning.
Training	
Nurture Group Conference Multi Agency Training by Lancashire Safeguarding Children's Board	Staff have developed approaches to enable them to support children's social and emotional needs and identify ways to ensure pupils safety and welfare.