



Pupil Premium at Rosegrove Infant School 2014-2015

Pupil Premium is allocated for children whose families are in receipt of certain benefits. This funding is additional to main school funding. The Pupil Premium is allocated to school and is clearly identifiable. It is the school who decides how this funding is spent as we are in the best place to assess what additional provision should be made to meet the individual needs of our children and their families.

School Information:

Number of children on role	158
Total amount of Pupil Premium Grant	£69,932
Total number of children eligible for Pupil Premium Grant	53

Priorities 2014 - 2015

To further narrow the gap in terms of attainment for children in receipt of the pupil premium grant.

Although End of Key Stage 1 results (2014) showed school to be narrowing the gap between these pupils in others better than the picture nationally, we want to further close the gap between our pupil premium pupils and other pupils in reading and writing.

Therefore the schools priorities for the academic year 2014/2015 are:

- ✚ Target a higher percentage of pupils achieving a good level of development at the end of the Foundation Stage
- ✚ Target a higher percentage of pupils attaining L2 or above in reading and writing at the end of Key Stage 1
- ✚ Fund interventions and booster groups to support Year 1 and Year 2 pupils to close the gap in reading and writing
- ✚ Continue to support families with attendance and promote good attendance for all
- ✚ Hold workshops to support parents/carers and families with home learning and child development
- ✚ Fund enrichment opportunities through clubs, trips and visitors in school

Expenditure

How Pupil Premium is being spent at Rosegrove Infant School

Intended Outcome

Teaching and Learning Interventions

Specific interventions for groups in Year 1 and 2 in Reading and Writing.

Interventions to support pupils in Year 1 and 2 to close the gap in attainment at the end of the academic year.

<p>Reading Clubs</p>	<p>At the end of the Foundation Stage the number of pupils working at age related expectations in reading to have increased. At the end of Key Stage 1 (Year 2) at least 80% of pupils to achieve Level 2B+ in Reading.</p>
<p>Nurture and Parenting Interventions</p>	
<p>Family Support.</p> <p>Targeted parent's meetings.</p> <p>Alterations to Family Support room.</p> <p>1:1 support for pupils needing support with emotional wellbeing</p> <p>Liaison with Family Support Worker at local feeder Junior School.</p>	<p>Families are supported with routines at home and strategies to overcome other issues.</p> <p>Provide support/guidance with regard to reading at home, children's levels and next steps.</p> <p>Enable multi agency meetings to take place in surroundings familiar to our families. Group work with children to be held in Family Support room instead of other areas in school.</p> <p>Families to continue to engage well with school. Children to display raised self-esteem, enjoy learning and improved self-management strategies being used by targeted groups of children.</p> <p>Pupils will make a secure and successful transition to the next Key Stage.</p>
<p>Enrichment Activities</p>	
<p>After School Clubs</p>	<p>Pupils attend extra-curricular activities, which support healthy lifestyles and raise aspirations.</p>
<p>Educational Visits</p>	<p>Subsidised cost of visits made during school time to ensure equal access to the curriculum and additional opportunities.</p>
<p>Visitors to school</p>	<p>Pupils experiences to be enriched by experts and provide an exciting environment for learning. Pupil to demonstrate outstanding behaviour for learning which will impact on the quality of work produced.</p>

Training	
Nurture Group Conference Multi Agency Training by Lancashire Safeguarding Children's Board	Staff develop approaches to enable them to support children's social and emotional needs and identify ways to ensure pupils safety and welfare.
Phonics training for all teaching assistants in school	Higher percentage of pupils achieving pass score in the year 1 phonics screening test.
Inset training for teaching staff for writing and grammar	Percentage of pupils achieving Level 2B+ in writing is at least in line with national averages. More pupils to achieve Level 3 in writing.

How do we know if this is making a difference?

We track the progress of all pupils in school on a termly basis, pupil progress meetings highlight any child who is not making at least expected progress and appropriate interventions are put in place.

Impact of Pupil Premium Grant expenditure 2014-2015

The overall percentage of pupils achieving a Good Level of Development at the end of the Foundation Stage is 74%.

The percentage of pupil premium children achieving a Good Level of Development at the end of the Foundation Stage is 71%. This is a huge improvement from 2014 when the gap was 33%.

At the end of Key Stage 1 the number of pupil premium children achieving age related expectations (Level 2B +) is significantly higher in both reading and writing when compared to 2014. The gap in attainment between these pupils and others has also significantly reduced.

	School 2015			National 2014		
	R	W	M	R	W	M
% of pupils achieving Level 2+	94.4%	96.3%	98.1%	90%	86%	92%
% of pupils achieving Level 2B+	85.2%	77.8%	83.3%	81%	70%	80%
% of pupils achieving Level 3	33.3%	25.9%	25.9%	31%	16%	24%