



Pupil Premium at Rosegrove Infant School 2015-2016

Schools continue to be allocated a sum of money called Pupil Premium Grant to support pupils in school who have been entitled to Free School meals at any point in the last six years, or who have been in care for six months or longer.

At Rosegrove Infant School we have a strong commitment to close any gaps in attainment between these children and others so as to ensure all pupils achieve their full potential.

School Information:

Number of children on role	155
Total amount of Pupil Premium Grant	£56,020
Total number of children eligible for Pupil Premium Grant	45

Priorities 2015 - 2016

We are spending the money as follows:

How Pupil Premium is being spent at Rosegrove Infant School	Intended Outcome
Teaching and Learning Interventions	
To maintain staffing levels to ensure the continued delivery of intervention programmes, especially in reading and phonics.	Pupils learning needs are met and the gap between pupils in receipt of Pupil Premium funding and others continues to close in all areas.
Nurture and Parenting Interventions	
To continue to employ a Family Support Worker who works with families on a wide range of issues, liaises with a wide range of outside agencies to support children and their families and provides nurture for groups of pupils.	Families are supported with routines at home and strategies to overcome other issues. Families to continue to engage well with school. Children to display raised self-esteem, enjoy learning and improved self-management strategies being used by targeted groups of children.
Continue to run Incredible Years and Solihul parenting programmes for parent/carers.	Parent/carers feel empowered.

Monitor the attendance of all groups in school paying particular attention to Pupil Premium pupils.	Ensure best outcomes for all pupils.
Enrichment Activities	
After School Clubs	Pupils attend extra-curricular activities, which support healthy lifestyles and raise aspirations.
Supplement the cost of excursions and budget for visitors to come into school.	All pupils are able to access these opportunities and provide them with life experiences.
Training	
Supporting Pupils Learning	All pupils supported well in class taking into account their individual needs.
Building	
Renovation of the Browser Suite	To provide a more flexible working environment for groups of pupils and intervention programmes.

How do we know if this is making a difference?

We track the progress of all pupils in school on a termly basis, pupil progress meetings highlight any child who is not making at least expected progress and appropriate interventions are put in place.