



Rosegrove Infant School P.E. and Sports Grant 2014-2015

The government is providing additional funding of £150 million per annum for the academic years 2013-2014 and 2014-2015 to improve the provision of Physical Education. The funding is being jointly provided by the Department for Education, Health and Culture, Media and Sport. This funding is allocated to all primary schools.

This academic year we have been allocated **£8,515** in 2 installments, (£4,967 in October 2014 and £3,548 in April 2015)

In our school we are using the funding to provide the following:

- Working alongside Burnley School Sports Partnership to enable pupils to participate in competition sport and access clubs outside the curriculum
- To extend opportunities for pupils to be physically active at playtimes and lunchtimes
- Engage children in sports related activities e.g. 'Change4Life' Clubs
- Bring P.E. and sports specialists into school to work alongside class teachers in lessons
- To provide opportunities for pupils to engage in outdoor adventurous activities

Expenditure:

- Contribution to School Sports Partnership to enable Continual Professional Development for PE Subject Leader and other staff along with inter-school competitions across a wide range of sports
- Purchase of playground equipment and cycling helmets
- Provide additional physical activities including:
 - Change4Life Club
 - Visits to local park for Key Stage 1 pupils for orienteering
- Employment of Sports Coach for Foundation Stage pupils
- Freddy Fit Fun days for all pupils (Autumn and Summer term)
- Transport to competitions
- Cover to release the Primary Lead Teacher to attend training and observe PE lessons

Impact:

- Pupils took part in inter-school competitions for athletics, tri-golf, t-ball, boccia and gymnastics giving them the opportunity to learn new skills and enjoy the experience of competing with other schools as well as helping to develop 'team spirit'
- New equipment and after school clubs ensured that pupils were engaged in focused physical activity, promoting co-operation and developing self-confidence
- Children were able to access a wide range of sporting activities that would otherwise not be available in school
- Teachers are able to utilize skills and activities observed when teaching alongside other sports coaches